

EHCP PHASE TRANSFERS & CONSULTATIONS

For learners with EHCPs:

- EHCPs must be amended by 31 March of Year 11 this is the councils responsibility and your setting works with them to do so
- LA must consult colleges before naming them
- MK College responds in 15 days
- LA makes the final decision

As a setting we will read the students EHCP, If we cannot meet the learner's needs.

- Under the Children and Families Act 2014, we may decline to be named in an EHCP if:
- We cannot meet your child's special educational needs,
- Or the placement would be incompatible with the efficient education of others or the efficient use of resources. (CAFA p3 sec39(4)).

This is always a carefully considered, evidence-based decision.

Important: The Local Authority (LA) is legally responsible for the EHCP. If MK College is not able to offer a place, it is the LA's duty to work with you to find an appropriate alternative placement. You should direct any concerns or appeals to your LA's SEND team - (2) The local authority must secure the specified special educational provision for the child or young person (CAFA p3 42(2)). So if you have not heard from the college within a month or 2 contact your councils EHCP team

"We aim to create a space where students are parents are empowered to understand law, we promise to accurately adhere to law."

Let's work together to build a successful, person-centred fairer future for your child.

For more info scan the QR Code: This will take you directly to our webpage. Here, you can find information on all the additional needs we support, our ALS teams, and the transition to college. You can also 'Meet the Team' and put faces to our names.



FOR MORE INFO CONTACT
01908 684 155
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<https://mkcollege.ac.uk/>

HOW WE SUPPORT STUDENTS WITH EHCPS

TRANSITIONS FOR SEND STUDENTS & PHASE TRANSFERS FOR LEARNERS WITH EHCPS

A GUIDE FOR PARENTS AND CARERS



PREPARING FOR THE TRANSITION

YOU AND YOUR CHILD CAN:

- ATTEND OPEN EVENTS AND TASTER SESSIONS
- REQUEST A FAMILIARISATION VISIT
- ENGAGE IN A LEARNING SUPPORT MEETING TO CREATE A LEARNER PROFILE THAT YOUR STAFF WILL BE ABLE TO READ AND FOLLOW
- SHARE MEDICAL OR SENSORY NEEDS
- ASK YOUR SETTING TO SHARE FILES WITH US
- COMMUNICATE REGULARLY WITH YOUR LA
- MAKE SURE THE STUDENTS EHCP IS ENTIRELY ACCURATE WITH DATES FOR ANY BEHAVIOURAL EXHIBITIONS AND ENSURING EVERYTHING IS CONTEXTUALISED
- ASK FOR A JOINT TRANSITION MEETING IF NEEDED
- COMMUNICATE POLITELY WITH STAFF – SOME SEND LAW CHANGES AT 16, THERE IS ALSO SEND FRAMEWORK THAT COMES IN AT YEAR 9 SO THERE MAY WELL BE LOTS OF DIFFERENCE YOU HAVEN'T HAD EXPLAINED OR EXPERIENCED BEFORE

Support for Students with ALS (No EHCP)

We offer flexible, personalised support including as appropriate to individual need:

- Initial needs assessments through a learning support meeting
- Assistive technology (reader pens, overlays, laptops)
- Time out cards and lift passes
- Green Room access and autism mentoring
- Support from SEND Coaches
- Exam arrangements and counselling
- Familiarisation visits on request
- Staff awareness of your need(s)
- A college register of all students with need(s)
- We offer, if appropriate to need exhibited by student:
 - 1:1 meetings via LSMs learner support meetings with our ALS team (not a test!)
 - Familiarisation visits (on request)
 - Access to specialist mentors and SEND support coaches
 - Assistive technology, reader pens, overlays, and digital tools
 - Time-out cards, lift passes, and quiet spaces like our Green Room
 - Exam access arrangements
 - Support from Autism and neurodiversity specialists
 - In-class support if a funded EHCP
 - Out-of-class support if suitable for need
 - EHCP Reviews and ongoing communication
 - Access to counselling and wellbeing support
 - An open-door policy for students and families
 - Whether your child's EHCP is funded or not, we are here to collaborate with you and the Local Authority to support their success.
- Panel 4
- EHCP Phase Transfers & Consulta

Welcome to Milton Keynes College

We support all learners with SEND—whether they receive Additional Learning Support (ALS) or have an EHCP. Our mission is to make every transition smooth, inclusive and person-centred.

You will likely find SEND support different in FE, our students are young adults and law places emphasis on following what their wishes (however communicated) age appropriate provision and the development of independence – which aligns with the PFA framework and SEND legislation and will likely mean a perceived difference from secondary and primary school tight 'bubble wrap' style of support.

All students have to adhere to standards – a diagnosis is not an excuse for negative behaviour, engagement and interaction. We do though believe in inclusive, learner-centred education where every student is valued and their strengths are celebrated and they get what they need to be a success using positive collaboration to do so.