

TEACHING EXPECTATIONS

SESSION EXPECTATIONS OF TEACHING, LEARNING & ASSESSMENT



PURPOSEFUL START

Effective corridor to classroom transitions

Captivating activity

Reminder of standards

Discuss wider picture (What, How, Why)

Clear objectives & checkpoints

Links to assessment



DELIVERY OF LEARNING

Determine start points & pitch to right level

Capture and enthuse learners

Provide variety of activity

Innovative resources

Wider skills & digital development

E & M enhancement opportunities

Teacher led vs Student led

Skill-based tasks



CONSOLIDATE LEARNING

Contextualise learning

Build on learning by adding structured scaffolding

Adapt and tailor learning for stretch & challenge.

Apply learning through skill development opportunities

Clear links to next steps & careers



CHECKING OF PROGRESS

Effective formative assessment

Build knowledge in line with gaps

Evidence of progress for all students.

Challenge thoughts & extend thinking.



AWESOME ENDINGS

Recap key components

Make links to summative assessments

Discuss upcoming items

Link to next phase of learning

Out of session learning tasks issued.