Fairer Futures.

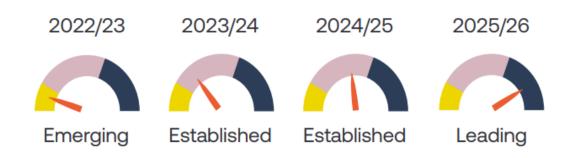


Climate Action Roadmap for Further Education Colleges: 2023/24 Progress Report

Climate Action Roadmap for Further Education Colleges

To demonstrate our commitment to protecting our environment, the college has signed a public pledge to become net zero by 2050 with an interim target to be carbon neutral by 2030* through the <u>Race to Zero Charter</u>. We have adopted the <u>EAUC Climate Action</u> <u>Roadmap</u> to help to achieve it.

*For further explanation of these terms please see the <u>Race to Zero Lexicon</u>.



Targets

Comment on Progress

Progress towards our targets have been slower than anticipated this year due to barriers in time and funding. Whilst the Sustainability Committee are a collective of passionate staff members, they volunteer their time on top of their existing positions. The college have been awaiting the appointment of a full-time Sustainability Lead who will help to encourage and coordinate delivery by the committee and accelerate actions on the roadmap. Naturally, particular actions were paused in anticipation for this appointment in April 2024.

Progress Report

| EMERGING | | | |
|----------------------------------|--|--------|--|
| Target | Actions | Status | |
| Gather college views on | Staff and student surveys were completed | | |
| sustainability | in 2022 to gather an understanding of the | | |
| | appetite for action to combat | | |
| | climate. Another survey was published in | | |
| | 2024 as part of the climate action plan | | |
| | development. | | |
| Establish sustainability | The Sustainability Committee have been in | | |
| committee | place since April 2022 and terms of | | |
| | Reference are agreed. | | |
| Meet with leaders to set net | Targets were set in line with the Race to | | |
| zero target | Zero Charter and Milton Keynes Council | | |
| | targets. | | |
| | 2030: Carbon Neutral | | |
| | 2050 : Net Zero | | |
| Publish targets | Targets published as part of MKCG's public | | |
| | Community Impact Report. | | |
| | | | |
| | Explanation of RAG status: Awaiting | | |
| | upload to the Race to Zero website. | | |
| Upskill on measuring | Informal training provided to staff required | | |
| emissions/carbon footprint | for collecting data for the UK's Streamlined | | |
| | Energy Carbon Reporting (SECR). | | |
| Measure college carbon | SECR Reports have been published for | | |
| footprint using existing data | years 2020/21, 2021/22, 2022/23. | | |
| Deliver carbon literacy training | 350+ staff and students received carbon | | |
| to all staff and students | literacy training as part of the college's | | |
| | Develop Together Day (Oct 2022). Since, | | |
| | standalone content has been embedded | | |
| | into student enrichment curriculum. | | |
| Implement strategies to reduce | Strategies include: | | |
| energy use | A Heat Decarbonisation Plan | | |
| | "Genius" building management | | |
| | systems (sensors for lighting and | | |
| | heating/cooling). | | |
| | Upgrade of windows | | |
| Ensure recycling and food | Signage available for recycling bins. | | |
| waste signage is available in | Explanation of RAG status: Work is in | | |
| every college building | progress around food waste. | | |
| Negotiate with campus food | Some suppliers have been identified. | | |
| suppliers to supply sustainable | Explanation of RAG status: Further work | | |
| food options | required to grow sustainable supplier base. | | |
| Sign the Race to Zero Charter | Signed. | | |
| for Universities and Colleges | Explanation of RAG status: Awaiting | | |
| | upload to the Race to Zero website. | | |

| ESTABLISHED | | | |
|---|---|--------|--|
| Target | Actions | Status | |
| Incorporate net zero ambitions into strategic plan and establish a ring-fenced budget | Sustainability into MKCG strategic wheel. Explanation of RAG status : Further work required to integrate net zero into review of MKCG's strategic plan. | | |
| Establish reporting schedule against net zero targets | Explanation of RAG status : Awaiting upload of plan and progress report to the Race to Zero website and development of the Climate Action Plan to establish reporting mechanism. | | |
| Develop and implement plan to measure Scope 3 emissions | Explanation of RAG status : Further strategic work required for collecting waste and supply chain data. | | |
| Participate in Global Goals Teach-In | Explanation of RAG status: Not yet started. | | |
| Apply for Salix Finance Loan for financial support to improve energy efficiency on the estate | Application submitted and awaiting decision. | | |
| Set and implement target to reduce waste in the college by 50-75% | Explanation of RAG status : Baseline data to be collected in 2024/25. | | |
| Modify estates strategy in line with net zero targets | Section 6 of the Estate's strategy provides detail on the college's commitment to decarbonisation of the estate (Heat Decarbonisation Plan). Further work anticipated to set interim targets. | | |
| Implement new travel policy to reduce emissions from long- haul travel | A Travel Policy has been established. Explanation of RAG status : Further work required to deliver action towards | | |
| Sign the SDG Accord | suggested targets. Explanation of RAG status: Discussions in progress. | | |
| Establish climate action network with local council | Explanation of RAG status : Discussions in progress. | | |
| Develop fossil fuel divestment plan | Explanation of RAG status: Not yet started. | | |

| LEADING | | | |
|--|--|--------|--|
| Target | Actions | Status | |
| Develop climate adaptation/climate risk management approach | Explanation of RAG status : Not yet started. | | |
| Incorporate sustainability into governance arrangements | The sustainability agenda is part of executive leadership team, governing board arrangements and strategic risk added to MKCG risk register. | | |
| Embed climate responsibility into staff development | Explanation of RAG status : Plan to formalise sustainability CPD into staff development. | | |
| Share carbon footprint data collection methodology with other colleges | Explanation of RAG status : Methodology and communication strategy to be established. | | |
| Audit college curriculum against the SDGs using Responsible Futures Framework | Explanation of RAG status: Not yet started. | | |
| Train all teaching staff in climate change/environmental issues and support them to incorporate the SDGs into the | Specific training provided for courses involving solar PV, electric vehicles and air source heat pump installations. | | |
| curriculum | Explanation of RAG status : Further work required to identify gaps across the curriculum. | | |
| Implement renewable energy on a part of/all of the Estate | Renewable energy technologies installed include: Solar PVs Air Source Heat Pump | | |
| | Explanation of RAG status : Further renewable energy implementation to be considered as part of future capital funding allocation across all areas of the estate. The Heat Decarbonisation Plan provides detailed recommendations. | | |
| Expand travel policy to reduce emissions from commuting | Explanation of RAG status : Further work required to deliver action towards suggested targets. | | |
| Work with local community/council/businesses to improve local biodiversity | Explanation of RAG status : Discussions in progress. | | |
| Apply for Green Gown or AoC Beacon Award | Explanation of RAG status : Not yet started. | | |